

Focus on Fifth

Weekly News for Holmes Fifth-Grade Families

News and Events in the 5th Grade

November 30, 2015

www.op97.org

Important Dates

December 11 - Report cards distributed

December 21 - Winter Break begins

News

Outdoor Ed

Thanks to all those who helped on our Outdoor Ed trip. We are looking forward to a memorable trip.

Typing Practice

Students can log on to Typing Training from home to practice keyboarding skills. The Typing Training program is accessible from the District's website, and students should begin practicing keyboarding skills at home. The link is:

<http://www.op97.org/technology/Custom-Typing.cfm>

SPECIAL AREA SUBJECTS- holmesspecials.blogspot.com

Around the World- 5th Grade Showcase

Thursday December 10th- 5MC at 5:30 (call 5:15), 5FL at 6:30 (call 6:15)

Please RSVP at the links below

[5 Manuel and 5 Cofsky](#) [5 Finkbeiner and 5 Lee](#)

Art

5F and 5C will miss Art this week due to the outdoor ed trip. Therefore, we'll be glazing our ceramic slab boxes this week and next.

Follow Holmes Art on Instagram: [artatholmes](#)

~Ms. Jones (kjones@op97.org)

Music

Our recorder assessment is due this Monday, November 23 by midnight via Google Classroom. If students haven't done their assessment yet, they can turn it in by Tuesday November 24 for partial credit. The rest of the assessments are being done in class.

Chorus

I have only received one photo/ video from our concert. If you have any videos or photos you want to

share, please send them to me at akaria@op97.org. If you didn't order a t-shirt and you wanted to, we will be doing another round of ordering t-shirts in December. Please email me if you are interested.

Spanish

We have completed our IMovies on each of our interpretation of Juan el Bombero. Now we are making new stories!. To check for any further updates visit my [blog](#). Or email me at afavela@op97.org.

Library, Reading Olympics

The RO competition at Holmes is this **Wednesday, December 2!** Good luck to all teams!

Library

Last week we finished our research unit on water. The next unit will be a short two weeks on databases, and the databases your students can use on their ipads, including 3M and Overdrive.

Students should take a snapshot of their library card number on their iPad (card numbers are on the back of the OPPL card) and **know their PIN**. PINs are generally the last four digits of the phone number used when opening the library card account. They will use these to sign into 3M and Overdrive, and when using the databases at home.

Please email me with any questions! mmaneck@op97.org

Physical Education

International Walk to School Day is October 7, 2015. For more details visit: walkbiketoschool.org

Reading/Literature

We will be working on our RL.7 (Reading Literature) standard for the next few weeks. To begin this mini-unit, students will be identifying multimedia elements (music, color, composition) that change the meaning and tone of a video or picture. They will then apply these skills to written text by identifying techniques (shape, placement, colors, size) and explaining their effect on illustrated pieces.

Please make sure there is a parent or guardian checking, and initialing, students' reading logs each night!

Writing

We will continue to work on personal narratives. Students will select one of the personal narratives they have written to edit, revise, and publish. Students will learn revision strategies that will strengthen their writing pieces.

Math

This will be a short week due to our Outdoor Education field trip. Unit 2 (Volume) summative assessments will be returned to students at the end of the week. This week, we begin a long unit on fractions. Our focus will be on adding, subtracting, multiplying and dividing fractions and mixed numbers. We will start out by coming up with different ways to represent and order fractions.

Science

This week, we will be working on a scenario-based activity, in which the students will design ways to either clean a water source or find a new water source, depending on a given hypothetical family scenario. They will act as engineers to draw and write about what they could do to provide water to a community facing a water crisis.

Social Studies

This week we will continue our study of how Native American cultures were affected by their surrounding resources, or lack thereof. This work will be done in our Social Studies textbook. We will focus on four distinct regions: Southwest, Pacific Northwest, Plains, and Eastern Woodlands. While

learning about these regions, students will also be practicing finding a text's main ideas and supporting details. At the end of the week we will discuss the controversy of Native American mascots and look at the arguments for and against using them.

Word Study

We will continue with Unit 2 Lesson 7 next week, as this is a short week due to our Outdoor Ed trip.

Visit the **Holmes Digital Backpack** - <http://www.op97.org/holmes/digitalbackpack/>

We're on the Web!

Visit us at: <http://holmes5thgrade.wikispaces.com/>

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